



Listen

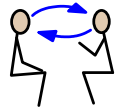
to the



audio



**1**



1. Discuss

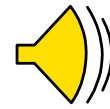
the

instructions

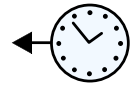
in

the

audio.



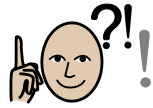
Why



were

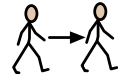


some



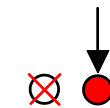
easier

to



follow

than



others?

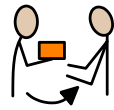
**2**



2. Write

guidelines

for



giving

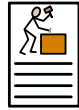


good,



clear

instructions.



**3**



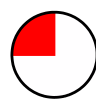
3. Draw

a

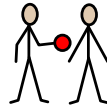


map

of



part of



your



school.



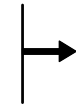
Take turns

to



give

instructions



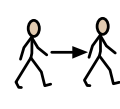
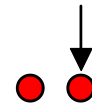
from

one



place

to another.



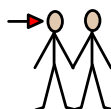
Follow

the

instructions.



Are



they



clear

and



good



?